

September 2010 > Overview of Progress

LUKE VERHOEFF

VISUAL PERFORMANCE

- Partial prompts on simple mazes and dot-to-dots.
Grasps concept, needs help with fine-motor aspect.
- Simple patterning.
Complete: ABABAB, and ABBABBABB; currently working on ABCABCABC.
- Recognizes familiar faces. Example: Identifies photographs of people he knows.

RECEPTIVE LANGUAGE

- Selecting non-examples with categories and features.
Example: what doesn't have eyes (when shown 3 things).
- Listening Game: Give me this, then that (Example: picture of dog, then cat).
- Working on 3 simple instructions. Example: Get glue, get paper, sit down.
- Mastered: selecting "Same" and "Different".
- Understands prepositions: under, above, beside, in, between, etc.
- Knows his adjectives/opposites: big/little.
- Can sort things by categories.
- Understands gender: boys/girls.

INTRAVERBAL (NO VISUALS)

- Recalling "2 sentence stories" from books. Example: The girl picks flowers. She gives them to her mom. Who picks flower? Luke replies "the girl."
- Fill in feature. Example: What has a tail? What has eyes?
- Working on answering "What" questions in a home or community.
Example: What do you find in a bedroom? What do you find at the park?
- Working on answering "Where" questions in a home or community.
Example: Where do you find a sink? Where do you find a slide?
- Can answer personal questions: age, name, birthday, brother's name, teacher.
Working on school, address, last name, phone number.
- Answers simple "wh" questions: "Where is daddy? Working."
- Working on "recall". Example: What did you do this morning?
- Working on "Reciprocal Commenting".
Example: I say: My car is fast; Luke says: The dog is fast.

READING SKILLS

- Recognizes upper and lower case Alphabet Letters, as well as the phonetics (sounds) of all letters.
- Working on rhyming.
- Follows along in books and fills in words.
Example: Green Eggs and Ham, knows full sentences.

MATH SKILLS

- Working on matching a number to the same amount of objects.
Example: Card with 3 apples on it, matches it to a card with the number "3" on it.
- Working on identifying the numbers and counting to 20.
- Working on putting cards 1, 2, 3 in order.

WRITING SKILLS

- Working on printing the letters "T" and "E" in capitals as well as writing out his name "Luke" (with writing he switches from left to right hand)
- Working on drawing shapes and lines (curved, X, +), has mastered "circles".

HANDWRITING-WITHOUT-TEARS

- Working on making letters out of wood pieces, Stamp-and-See screen, and playdough. Knows “big line, little line, big curve, little curve”.

FINE MOTOR SKILLS

- Working on cutting: 3-4” lines (with cutting he is left-handed)
- Doesn't like to scribble
- Can use a glue stick
- Working with: chopsticks, playdough, nuts/bolts, clothespins, pegs/holes, stamps, fingerpaint, puzzles.
- Feeds self with utensils and can drink out of a cup.

CALENDAR

- Familiar with months and days, and the weather.

SONGS

- Fills in words from songs and will do the actions.
- Beginning to sing a little.

PLAY & LEISURE (IMAGINATION)

- Working on playing with toys on a theme. Example: Pirate Ship. He will follow a lead, but not take initiative.
- Plays interactively with others: knows how to take turns and share (occasionally needs physical prompts).
- Wears costumes for socio-dramatic play. Example: pretending to be a Fireman or Camping.
- Interactive motor games. Example: Hide-n-Seek, Follow the Leader. He will follow a lead, but not take initiative.
- Can play a few board games. Example: Cariboo and Candyland.

REQUESTS

- Working on using people's names to get their attention.
- Requests using sentences. Example: Can I have a turn? Can I have some juice? I want....

SPEECH THERAPY

- Working on “sh” “sn” “st” blends. Example: “snack”.
- Originally knew approximately 100 signs (sign language), is now completely verbal: full sentences. —although may sometimes sign “sorry”(“s” sign rubbed in a circular motion on chest) or “pee”(index finger on his nose).

PHYSIOTHERAPY

- Strengthening shoulders (working on upper body strength): wheelbarrow walk, weighted ball, ring toss, hanging from monkey bars (attends gymnastics once a week).
- Working on alternating feet on stairs (going down).

TOILETING

- Is day and night-trained (underwear), is doing well with wiping. Needs to have someone check him when finished (needs visual/verbal cue to get off the toilet).
- Needs help with washing/drying hands.

SELF-HELP SKILLS

- Can put shoes and jacket on (needs help with zipper).
Can put knapsack on. Can take shoes and jacket off without assistance.
- Can undress himself (pants, shirt, underwear, socks).
Can put underwear and pants on, needs help with shirt and socks.